

# New Zealand **TERTIARY** **SCHOLARSHIPS**



## **Application Form** **2020 Selection**

New Zealand Commonwealth Scholarship

[www.mfat.govt.nz/scholarships](http://www.mfat.govt.nz/scholarships)



## NEW ZEALAND COMMONWEALTH SCHOLARSHIPS

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for two years or more. This is so you can apply your new skills and knowledge and contribute to the development of your home country.

### ELIGIBILITY CHECKLIST

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship. Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand Commonwealth Scholarship you need to be able to say 'Yes' to every question below. You may select 'Not Applicable' on selected questions only when the specific criteria presented apply.

Please answer all questions truthfully and completely. If you are not eligible, please do not complete the rest of the application form. Should we determine that you are ineligible during the selection process your application will be declined.

	Yes	No	Not Applicable
I am a citizen of one of the eligible countries for a New Zealand Commonwealth Scholarship. <i>① Please refer to 'Sectors' on pages 22-37 for list of eligible countries</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to complete postgraduate study.	<input type="checkbox"/>	<input type="checkbox"/>	
I want to study at an institution in New Zealand.	<input type="checkbox"/>	<input type="checkbox"/>	
On 31 December 2020, my home country (as in question 1) will have been my main country of residence for the last two years or more. <i>① Tick 'Not Applicable' if you are:</i> <ul style="list-style-type: none"> <li>• a member of the diplomatic corps; OR</li> <li>• a dependent of a member of the diplomatic corps.</li> </ul> <i>Please refer to Glossary and Explanations on page 38 for a definition of 'diplomatic corps'.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not hold citizenship or permanent residency in any of the following countries: New Zealand, Australia, Bahrain, Brunei, Canada, Chile, any European Union country, Iceland, Israel, Japan, Kuwait, Norway, Oman, Qatar, Russia, Saudi Arabia, Seychelles, Singapore, South Korea, Switzerland, the United Arab Emirates, the United Kingdom, the United States of America, or Uruguay <i>① This criteria does not apply to people from Niue and Cook Islands who are New Zealand citizens, and it also does not apply to NZ-Samoan dual citizens.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As at 31 March 2020 I will have completed at least 12 months of full-time (or 24 months part-time) work experience relevant to the scholarship study I would like to apply for. <i>① Part-time work is defined as up to 29 hours per week, Full-time work is defined as 30 plus hours per week</i>	<input type="checkbox"/>	<input type="checkbox"/>	
I will be at least 18 years old at the time I start the scholarship studies.	<input type="checkbox"/>	<input type="checkbox"/>	
I am not currently serving in the military.	<input type="checkbox"/>	<input type="checkbox"/>	

**MY PROFILE****Personal Details****First name****Last name/Surname/ Family name****Date of Birth***(dd/mm/yy)***Email****Preferred name** *(optional)***Gender***(please tick relevant box)* Male Female Other**Billing Address****Number and Street or PO Box Number****Village/Town/City****District/Province****Country**

**Additional Information**

**Primary Telephone Number**

- Home                       Work                       Mobile

**Secondary Telephone Number**

- Home                       Work                       Mobile

**Do you have dependants that would accompany you?**

- Yes                       No

**Where did you hear about the New Zealand Commonwealth Scholarship**

**Where did you first hear about this scholarship? Please tick as many as apply to you**

- |   |  |
|---|--|
| <input type="checkbox"/> MFAT website – NZ Scholarships pages                         | <input type="checkbox"/> Employer (private sector)           |
| <input type="checkbox"/> NZ Scholarships Facebook page                                | <input type="checkbox"/> Employer (public/government sector) |
| <input type="checkbox"/> NZ Embassy/High Commission hosted event                      | <input type="checkbox"/> Business association                |
| <input type="checkbox"/> Paper information provided by the NZ Embassy/High Commission | <input type="checkbox"/> Education agency                    |
| <input type="checkbox"/> A New Zealand university                                     | <input type="checkbox"/> Friends or family                   |
| <input type="checkbox"/> A school or university in your country                       | <input type="checkbox"/> A former NZ scholar                 |
| <input type="checkbox"/> Newspaper  | <input type="checkbox"/> Online advertising                  |

Other

# SCHOLARSHIP APPLICATION FORM

## Introduction

Read the Application Guidance for important information and helpful tips on how to complete this application.

### You must:

- complete this form in English, writing clearly using black or blue pen.
- it is important to complete all sections of the application form correctly, and include required documents. Incomplete applications will not be accepted.
- information on the New Zealand Scholarships including eligible countries, the application process, deadlines, sectors, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: [www.nzscholarships.govt.nz](http://www.nzscholarships.govt.nz)
- Use the character counts provided as a guide for how much detail to provide when answering questions. Answers must be within character limits.
- In addition to the application form you need to provide copies of your academic transcripts. PhD applicants are also encouraged to include a Letter of Support from your proposed supervisor. Please note this will be required should you be shortlisted. We do not at this time require a formal offer of place from a New Zealand institution.
- Please securely attach required documents to the back of the form. No additional attachments will be accepted.
- Please submit your completed application form to your nominated agency listed for your country (see Sectors on pages 21-36). Any applications not received via an official nominating agency will be declined.
- **All applications must be sent to your relevant nominating agency by the date stipulated by them. Late applications will not be accepted.**

## PREFERRED STUDY PROGRAMME

### List 1 or 2 options for your preferred study programme

You must do your own research about what could be the best programme and education institution for you and your country's development needs.

Please refer to 'Where you can study' and 'What you can study' on our website for assistance.

If you list two options, make sure that you are happy with both options. The final choice of where you will be placed is at MFAT's full discretion.

### First Choice

**Level of study** (e.g. Postgraduate Diploma, Masters, PhD)

**Education institution**

**Qualification**

**Major(s) or Subject(s)**

**Which Sector is the proposed study most related to?** (See page 22-37)

### Second Choice

**Level of study** (e.g. Postgraduate Diploma, Masters, PhD)

**Education institution**

**Qualification**

**Major(s) or Subject(s)**

**Which Sector is the proposed study most related to?** (See page 22-37)

## Proposed research

This section is compulsory for Masters by thesis and PhD students ONLY. This should be your own original work, otherwise reference where it has come from.

PhD candidates are encouraged to start finding and securing a supervisor for this proposed PhD. If you are shortlisted for an interview, you will be required to supply a Letter of Support from your proposed supervisor. *Please refer to 'Glossary and Explanations' on page 38 for further information on a 'Letter of Support'.*

### Title of proposed research *(character limit of 250)*

### Outline of proposed research topic and objectives *(character limit of 1200)*

### Summary of research approach *(character limit of 1200)*

### How can this research be applied to the development of your home country? *(Character limit of 1200)*

### Does your research require field work in your home country?

 Yes

 No

### Please provide a description of the home located field work *(character limit 1200)*

## STUDY HISTORY

### Study details

You must do your own research about what could be the best programme and education institution for you and your country's development needs.

Please refer to 'Where you can study' and 'What you can study' on our website for assistance.

If you list two options, make sure that you are happy with both options. The final choice of where you will be placed is at MFAT's full discretion.

### Awards and publications

Have you received any awards or prizes related to your academic study or career? Has your work been published in an academic publication or other kind of formal publication? If yes, please provide details of any prizes, awards or publications (no more than 4). (character limit 1200)

### Qualifications

Please provide, below, details of each qualification you have either successfully completed or are currently studying, with your highest qualification first.

#### Qualification One

##### Name of qualification

*(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')*

##### Major(s) or Subject(s) (if applicable)

##### Education Institution

*(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')*



Have you completed this qualification?

Yes  No

Start Date

Month

Year

--	--

Date Completed or Expected End Date

Month

Year

--	--

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

Was this study funded through a scholarship?

Yes  No

Scholarship Name

--

Scholarship Provider

--

## Qualification Two

Name of qualification

*(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')*

--

Major(s) or Subject(s) (if applicable)

--

Education Institution

*(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')*

--

Have you completed this qualification?

Yes  No

**Start Date**

Month

Year

--	--

**Date Completed or Expected End Date**

Month

Year

--	--

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

**Was this study funded through a scholarship?**

Yes

No

**Scholarship Name**

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**Scholarship Provider**

--

**Qualification Three****Name of qualification**

*(Please make sure that you include the level of study in the qualification name e.g. 'Bachelor of...')*

--

**Major(s) or Subject(s) (if applicable)**

--

**Education Institution**

*(Please include the name of the institution and country where the institution is located e.g. 'Harvard University, USA')*

--

**Have you completed this qualification?**

Yes

No

**Start Date**

Month

Year

--	--

**Date Completed or Expected End Date**

Month

Year

--	--

Attach a copy of your academic transcript for this qualification, including the Grading Scale. We will accept unverified copies of your transcript at this stage, but this must be in English. You will be required to provide verified copies of academic transcripts and completion certifications later if you are shortlisted.

**Was this study funded through a scholarship?**

Yes

No

**Scholarship Name**

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**Scholarship Provider**

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**WORK HISTORY****Provide your work history**

You need to have work experience this relevant to your career and/or chosen programme of study. You need to have either:

- At least one year full-time work experience (30 hours or more a week), or
- At least two years part-time work experience (less than 30 hours a week).

**Position One** *(current/most recent)***Position Title**

--

Paid or Voluntary

Full or part time

--	--

**Name of Organisation**

--

**Current employment?**

Yes

No

**Start date**  
(dd/mm/yyyy)

**End date**  
(dd/mm/yyyy)

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**Briefly describe the work of this organisation**

**Briefly describe your duties/responsibilities**

**Will you be returning to this position?**

Yes

No

**If no, what do you intend to do on your return to your home country?**

**What job do you intend to pursue on your return to your home country?**

**Name of prospective organisation/area of work**

**Position Two**

**Position Title**

<b>Paid or Voluntary</b>	<b>Full or part time</b>
--------------------------	--------------------------

**Name of Organisation**

**Current employment?**  
 Yes                       No

<b>Start date</b> <i>(dd/mm/yyyy)</i>	<b>End date</b> <i>(dd/mm/yyyy)</i>
--	--

**Briefly describe the work of this organisation**

**Briefly describe your duties/responsibilities**

**Position Three**

**Position Title**

**Paid or Voluntary**

**Full or part time**

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**Name of Organisation**

**Current employment?**

Yes

No


**Start date**  
*(dd/mm/yyyy)*

**End date**  
*(dd/mm/yyyy)*

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**Briefly describe the work of this organisation**

**Briefly describe your duties/responsibilities**

**DEVELOPMENT RELEVANCE**** When you write your answers please:**

- Keep your answers concise and within the character limit
- Be truthful with your example, as it may be checked through the selection process
- Make sure this is your own original work, or reference where it has come from

**What skills and knowledge do you hope to gain from your proposed study programme?** *(Character limit 1200)*

**Why is this area of knowledge and skills important to your country's development? Where possible you should refer to data and research that supports your argument.** *(Character limit 1200)*

**How will you use your new knowledge and skills to contribute to the development of your home country?** *(Character limit 1200)*

## RELATIONSHIP MANAGEMENT

### **i** Competency Questions Instruction:

The following section asks you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar.

When answering each question it is important that you:

Describe the **situation**.

- Describe a situation you were in or task you needed to accomplish
- Be sure to give enough detail for the reader to understand

Describe the **actions** you took.

- What specific actions did YOU take to address the situation or task?
- What specific things did YOU do and what were YOU responsible for?
- Why did you take the actions you did?

Describe the **outcome/result** of your actions.

- What was the outcome of your actions? What happened? How did it end?
- Did you achieve what YOU were trying to achieve?
- What did you learn in the process?

When preparing your answer, please think about;

- Choosing an example that will let you clearly demonstrate how you displayed the skills and abilities we are looking for.
- Focus on the specific actions and decisions YOU made, rather than what the team or group did.
- Keep your answers concise and within the character limit.
- Be truthful with your example, as it may be checked through the selection process
- You do not need to name any individuals in your answers

**Describe a situation that demonstrates your ability to develop new relationships that have been important for your work or study.**

**Describe the situation** (*character limit 500*)

**What actions did you take to develop the relationship?** (*Character limit 750*)



**What was the outcome?** (*Character limit 500*)

## SELF DRIVE

### **Competency Questions Instruction:**

The following section asks you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar.

When answering each question it is important that you:

Describe the **situation**.

- Describe a situation you were in or task you needed to accomplish
- Be sure to give enough detail for the reader to understand

Describe the **actions** you took.

- What specific actions did YOU take to address the situation or task?
- What specific things did YOU do and what were YOU responsible for?
- Why did you take the actions you did?

Describe the **outcome/result** of your actions.

- What was the outcome of your actions? What happened? How did it end?
- Did you achieve what YOU were trying to achieve?
- What did you learn in the process?

When preparing your answer, please think about;

- Choosing an example that will let you clearly demonstrate how you displayed the skills and abilities we are looking for.
- Focus on the specific actions and decisions YOU made, rather than what the team or group did.
- Keep your answers concise and within the character limit.
- Be truthful with your example, as it may be checked through the selection process
- You do not need to name any individuals in your answers

**Describe a situation when you had to motivate yourself to achieve, without any prompting from family, friends, or others.**

**Describe the situation** *(character limit 500)*

**What actions did you take to motivate yourself?** *(Character limit 750)*

**What was the outcome?** *(Character limit 500)*

## STUDYING OVERSEAS

**Tell us why you selected New Zealand as a place to study?** *(Character limit 1200)*

**If successful, what specific things will you do to prepare yourself to move to, and overcome the challenges of living and studying in a different country? (Character limit 1200)**

## DECLARATION

**Full Name:**

**I confirm:**

- That I have checked the requirements for a student visa. I expect to meet the student visa requirements for New Zealand.
- That I have checked the academic entry requirements (including English language ability) for my preferred programme of study. I expect to meet these academic entry requirements.
- That I am committed to returning to my home country for two years or more at the end of my scholarship to contribute to the development of my home country
- That I am not aware of any medical, personal or other circumstances (e.g. illness, family or financial matters), which might prevent me from completing my study within the scholarship term.

**I agree:**

- To the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993.
- To the exchange of information between MFAT and all relevant authorities, including:
  - a)** the New Zealand Ministry of Education, the New Zealand Qualifications Authority, and New Zealand Education Providers to enable placement in an educational institution, collection of academic progress reports and results, and ongoing administration, alumni management and monitoring of the scholarship;
  - b)** Immigration New Zealand (regarding my immigration status);
  - c)** New Zealand Inland Revenue and Ministry of Social Development (for StudyLink and taxation purposes);
  - d)** Third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.

**I understand:**

- That the law of New Zealand will apply to any agreement between me and the New Zealand Government.

**I acknowledge**

- That the information provided about and by me in the eligibility and application forms is true, complete and correct to the best of my knowledge.
- that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in the New Zealand Ministry of Foreign Affairs and Trade (MFAT) withdrawing a scholarship, if offered.

**Signature**

**Date**

**NOTE: the following pages are for your information only and are not required as part of your application.**

## **Immigration Website**

You will need to meet the immigration requirements to gain international student entry to the country in which you will undertake your scholarship study. Please check the following website for further information:

[www.immigration.govt.nz](http://www.immigration.govt.nz)

## **Academic and English Language Entry Requirements**

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a Postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution set their English language requirements, and these may be different depending on the qualification that you are interested in. We strongly recommend you contact your preferred education institution to find out what the English language requirement for your chosen programme of study is.

**Please check the websites below for more information:**

Name & Contact Details
Auckland University of Technology - <a href="http://www.aut.ac.nz">www.aut.ac.nz</a> (scholarships@aut.ac.nz)
University of Canterbury - <a href="http://www.canterbury.ac.nz">www.canterbury.ac.nz</a> (international@canterbury.ac.nz)
Lincoln University - <a href="http://www.lincoln.ac.nz">www.lincoln.ac.nz</a> (scholarships@lincoln.ac.nz)
Massey University - <a href="http://www.massey.ac.nz">www.massey.ac.nz</a> (international@massey.ac.nz)
University of Otago - <a href="http://www.otago.ac.nz">www.otago.ac.nz</a> (international.admissions@otago.ac.nz)
Unitec Institute of Technology - <a href="http://www.unitec.ac.nz">www.unitec.ac.nz</a> (international@unitec.ac.nz)
University of Auckland - <a href="http://www.auckland.ac.nz">www.auckland.ac.nz</a> (int-questions@auckland.ac.nz)
Victoria University of Wellington - <a href="http://www.victoria.ac.nz">www.victoria.ac.nz</a> (VUW-NZAID@vuw.ac.nz)
University of Waikato - <a href="http://www.waikato.ac.nz">www.waikato.ac.nz</a> (int.centre@waikato.ac.nz)
Southern Institute of Technology – <a href="http://www.sit.ac.nz/International">www.sit.ac.nz/International</a>
Waikato Institute of Technology - <a href="http://www.wintec.ac.nz/international">www.wintec.ac.nz/international</a>

## Sectors

Sectors have been identified by the MFAT as key areas for social and economic development of our partner countries. The New Zealand Scholarship programme supports these sectors by providing education opportunities in these fields that are also of known expertise in New Zealand.

All Commonwealth Scholarship applicants' study **must** directly align to the relevant sectors set out for each country/region below:

Country/Region	Theme	Sector	Subjects
<b>Africa:</b> Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.	<b>Climate Change and the Environment</b>	<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agribusiness</li> <li>• Agricommerce</li> <li>• Agricultural or Horticultural Management</li> <li>• Agricultural technology</li> <li>• Dairy systems</li> <li>• Farm management</li> <li>• Rural development</li> <li>• Supply chain management</li> </ul>
		<b>Renewable energy</b>	<ul style="list-style-type: none"> <li>• Renewable Energy distribution systems and technologies</li> <li>• Energy efficiency</li> <li>• Energy Engineering</li> <li>• Market reform and sector management including Energy Economics</li> <li>• Solar, hydroelectric, geothermal and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Government, Public policy, Public management, Policy and Governance</li> </ul>
<b>Caribbean:</b> Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.	<b>Climate change and resilience</b>	<b>Climate change and the environment</b>	<ul style="list-style-type: none"> <li>• Climate change</li> <li>• Climate change science</li> <li>• Water management</li> <li>• Natural resource management</li> <li>Forestry</li> </ul>
		<b>Disaster management</b>	<ul style="list-style-type: none"> <li>• Emergency management</li> <li>• Disaster management</li> <li>• Geology</li> <li>Geotechnical engineering</li> </ul>
		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agribusiness</li> <li>• Agricommerce</li> <li>• Agricultural science</li> <li>• Agricultural technology</li> <li>• Fisheries and Aquaculture</li> <li>• Biosecurity</li> <li>• Farm management</li> <li>• Food technology</li> <li>• Horticulture</li> <li>• Supply chain management</li> <li>• Veterinary</li> </ul>
		<b>Renewable energy</b>	<ul style="list-style-type: none"> <li>• Energy distribution systems and technologies</li> <li>• Energy management</li> <li>• Energy policy</li> </ul>

			<ul style="list-style-type: none"> <li>• Solar, hydroelectric, hydrothermal, geothermal and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance, public policy, public management, or public financial management, directly related to one of the above climate and resilience subjects.</li> </ul>
<b>Asia:</b> Bangladesh, India, Pakistan, Sri Lanka	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Climate Change</li> <li>• Climate Change science</li> <li>• Rural Development</li> <li>• Water management</li> <li>• Natural resource management</li> </ul>
		<b>Disaster Risk Management</b>	<ul style="list-style-type: none"> <li>• Disaster management</li> <li>• Emergency management</li> <li>• Geology</li> <li>• Geotechnical engineering</li> </ul>
		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agricultural technology</li> <li>• Agribusiness</li> <li>• Agricommerce</li> <li>• Agricultural science</li> <li>• Biosecurity</li> <li>• Farm management</li> <li>• Horticulture</li> <li>• Food technology</li> <li>• Supply chain management</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Solar, hydro-electric and wind energy</li> <li>• Energy engineering</li> <li>• Renewable energy distribution systems</li> <li>• Energy economics</li> <li>• Energy efficiency</li> <li>• Energy sector reforms and management</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Public sector auditing</li> <li>• Public financial management</li> <li>• Public management</li> <li>• Public Policy</li> <li>• Statistics</li> </ul>
<b>PACIFIC</b>			
<b>Cook Islands</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Natural resource management</li> <li>• Rural development</li> <li>• Climate change</li> <li>• Climate change science</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Solar and Wind Energy</li> <li>• Renewable Energy Distribution Systems</li> <li>• Market reform and sector management including Energy Economics</li> <li>• Energy Efficiency</li> </ul>

		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agricultural science</li> <li>• Farm management</li> <li>• Horticulture</li> <li>• Biosecurity</li> <li>• Agricultural technology</li> <li>• Agribusiness</li> <li>• Agricommerce</li> <li>• Food technology</li> <li>• Supply chain management</li> <li>• Veterinary</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management</li> <li>• International relations</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education for learners with special needs</li> <li>• Education leadership</li> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Quality assurance</li> <li>• Research and evaluation</li> <li>• Specialist teaching</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Nursing</li> <li>• Medicine</li> <li>• Pharmacy</li> <li>• Physiotherapy</li> <li>• Medical laboratory science</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine Public Health</li> <li>• Sexual health / reproductive health / family planning</li> <li>• Pathology</li> <li>• Medical Imaging / Radiography</li> <li>• Dentistry</li> <li>• Dental Technology</li> </ul>
	<b>Economic Resilience</b>	<b>Economic Resilience and Private Sector</b>	<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Commerce</li> <li>• Business</li> </ul>
<b>Information Communications Technology</b>		<ul style="list-style-type: none"> <li>• Cybersecurity</li> </ul>	
<b>Fisheries</b>		<ul style="list-style-type: none"> <li>• Aquaculture</li> <li>• Fisheries management</li> </ul>	
<b>Tourism</b>		<ul style="list-style-type: none"> <li>• Tourism</li> <li>• Eco-tourism</li> <li>• Hotel and tourism management</li> </ul>	



			<ul style="list-style-type: none"> <li>• Hospitality</li> <li>• Aviation management</li> </ul>
<b>Fiji</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Climate change</li> <li>• Environmental Law</li> <li>• Water Management</li> <li>• Natural Resource Management</li> </ul>
		<b>Disaster Risk Management</b>	<ul style="list-style-type: none"> <li>• Civil Engineering</li> <li>• Resilience and Disaster Management</li> <li>• Emergency Management</li> <li>• Engineering</li> <li>• Geology</li> <li>• Geophysics</li> <li>• Geotechnical Engineering</li> <li>• Architecture</li> <li>• Town Planning</li> <li>• Surveying</li> </ul>
		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Farm Management</li> <li>• Food Technology</li> <li>• Horticulture</li> <li>• Supply Chain Management</li> <li>• Biosecurity</li> <li>• Veterinary Technology (under-graduate only)</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public Policy (Health, Education), Public Management, Public Financial Management</li> <li>• International Relations</li> <li>• Human Resource Management</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>• Criminal Justice</li> <li>• Criminology</li> <li>• Human Rights</li> <li>• International Law</li> <li>• Gender</li> </ul>
		<b>Economic Resilience and Private Sector</b>	<ul style="list-style-type: none"> <li>• Commerce</li> </ul>
		<b>Information Communication Technology</b>	<ul style="list-style-type: none"> <li>• Cybersecurity</li> </ul>
		<b>Fisheries</b>	<ul style="list-style-type: none"> <li>• Fisheries Management</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Sport and Recreation Management</li> <li>• Mental Health: (Counselling, Psychology, Psychiatry)</li> <li>• Speech and Language Therapy</li> </ul>
	<b>Kiribati</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>
<b>Disaster Risk Management</b>			<ul style="list-style-type: none"> <li>• Civil engineering</li> <li>• Disaster management</li> <li>• Emergency management</li> </ul>

			<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Geology</li> <li>• Geophysics</li> <li>• Geotechnical engineering</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Distribution systems and technologies</li> <li>• Solar and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management</li> <li>• International relations</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education for learners with special needs</li> <li>• Education leadership</li> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Quality assurance</li> <li>• Research and evaluation</li> <li>• Specialist teaching</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Nursing</li> <li>• Medicine (Study in the Pacific only)</li> <li>• Pharmacy (Study in the Pacific only)</li> <li>• Physiotherapy (Study in the Pacific only)</li> <li>• Medical laboratory science (Study in the Pacific only)</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine Public Health</li> <li>• Sexual health / reproductive health / family planning</li> <li>• Pathology</li> <li>• Medical Imaging / Radiography</li> <li>• Dentistry (Study in the Pacific only)</li> <li>• Dental Technology</li> </ul>
	<b>Economic Resilience and Private Sector</b>	<b>Fisheries</b>	<ul style="list-style-type: none"> <li>• Aquaculture</li> <li>• Fisheries management</li> </ul>
	<b>Tourism</b>	<ul style="list-style-type: none"> <li>• Airport management</li> <li>• Hospitality</li> <li>• Hotel and tourism management</li> </ul>	
<b>Nauru</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Climate change</li> </ul>

			<ul style="list-style-type: none"> <li>• Environmental Law</li> <li>• Environmental Policy and Planning</li> <li>• Natural Resource Management</li> <li>• Water Management</li> </ul>
		<b>Disaster Management</b>	<ul style="list-style-type: none"> <li>• Civil Engineering</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education for learners with special needs</li> <li>• Education leadership</li> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Quality assurance</li> <li>• Research and evaluation</li> <li>• Specialist teaching</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health policy</li> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Dental Technology</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine</li> <li>• Public health</li> <li>• Sexual health / reproductive health / family planning</li> <li>• Physiotherapy</li> <li>• Pathology</li> <li>• Medical Imaging / Radiography</li> </ul>
<b>Niue</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Environmental Management</li> <li>• Conservation Management</li> <li>• Natural Resource Management</li> <li>• Environmental Law</li> <li>• Water Management</li> </ul>
		<b>Disaster Management</b>	<ul style="list-style-type: none"> <li>• Disaster management</li> <li>• Engineering</li> <li>• Civil Engineering</li> <li>• Engineering technology</li> <li>• Infrastructure construction</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Solar Energy</li> <li>• Energy Management</li> <li>• Geology</li> </ul>
		<b>Food Safety and Agriculture</b>	<ul style="list-style-type: none"> <li>• Food technology</li> <li>• Supply Chain Management</li> <li>• Horticulture</li> <li>• Veterinary Technology</li> </ul>
	<b>Climate Change and Resilience</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> </ul>

			<ul style="list-style-type: none"> <li>management</li> <li>International relations</li> <li>Leadership</li> <li>Economics</li> <li>Accounting</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>Law</li> <li>Human Rights</li> <li>Communications</li> <li>Journalism and media studies</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>Initial Teacher Education: Early Childhood Education, Primary teaching, Secondary teaching</li> <li>Education policy and planning</li> <li>Curriculum and assessment</li> <li>Research and evaluation</li> <li>Quality assurance</li> <li>Education leadership</li> <li>Specialist teaching (including postgraduate diploma in teaching)</li> <li>Education for learners with special needs</li> <li>Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>Dental technology</li> <li>Nursing</li> <li>Pharmacy (Study in the Pacific only)</li> <li>Physiotherapy (Study in the Pacific only)</li> <li>Radiology</li> <li>Paramedicine</li> <li>Public health</li> <li>Dietetics and nutrition</li> <li>Sport and recreation management</li> </ul>
	<b>Climate Change and Resilience</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>Marketing</li> <li>Business</li> <li>Commerce</li> </ul>
		<b>Information Communications Technology</b>	<ul style="list-style-type: none"> <li>Information communications technology</li> </ul>
		<b>Tourism</b>	<ul style="list-style-type: none"> <li>Hotel and tourism management</li> <li>Hospitality</li> <li>Aviation management</li> </ul>
		<b>Fisheries</b>	<ul style="list-style-type: none"> <li>Aquaculture</li> <li>Fisheries management</li> </ul>
<b>Papua New Guinea</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>Environmental management</li> <li>Rural development</li> <li>Water management</li> <li>Natural resource management</li> </ul>

		<b>Disaster Management</b>	<ul style="list-style-type: none"> <li>• Civil engineering</li> <li>• Engineering technology</li> <li>• Geology</li> <li>• Geophysics</li> <li>• Infrastructure construction</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Energy distribution systems and technologies</li> <li>• Solar, hydroelectric, geothermal and wind energy</li> </ul>
		<b>Food Safety and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agricultural science</li> <li>• Agribusiness</li> <li>• Agricultural commerce</li> <li>• Agricultural technology</li> <li>• Veterinary Science (Postgraduate level only)</li> <li>• Veterinary Technology (undergraduate level only)</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public Policy (especially Energy, Environmental, Health, Education)</li> <li>• Public management</li> <li>• Public financial management</li> <li>• International relations</li> <li>• Accounting</li> <li>• International law</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>• Master of Laws</li> <li>• Gender</li> <li>• Human rights</li> <li>• Criminal justice</li> <li>• Criminology</li> <li>• Legislative drafting</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Postgraduate level only</li> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality assurance</li> <li>• Education leadership</li> <li>• Specialist teaching</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Postgraduate level only</li> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine</li> </ul>

			<ul style="list-style-type: none"> <li>• Public health</li> <li>• Sexual health / reproductive health / family planning</li> <li>• Pathology</li> <li>• Medical imaging / Radiography</li> </ul>
	<b>Economic resilience and private sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Business</li> </ul>
		<b>Information Communications Technology</b>	<ul style="list-style-type: none"> <li>• Software engineering</li> <li>• Networks and security</li> </ul>
<b>Samoa</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Rural development</li> </ul>
		<b>Disaster Management</b>	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Civil engineering</li> <li>• Engineering technology</li> <li>• Resilience and Disaster Risk Management</li> </ul>
		<b>Food Safety and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agricultural science</li> <li>• Biosecurity</li> <li>• Farm management</li> <li>• Supply chain management</li> <li>• Food Technology</li> <li>• Veterinary Technology (Undergraduate)</li> <li>• Veterinary Science (Postgraduate level only)</li> </ul>
		<b>Renewable energy</b>	<ul style="list-style-type: none"> <li>• Energy distribution systems and technologies</li> <li>• Energy management</li> <li>• Energy policy</li> <li>• Hydroelectric, solar and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public Policy (especially Energy, Environmental, Health, Education)</li> <li>• Public management</li> <li>• Public financial management</li> <li>• International relations</li> <li>• E-government</li> <li>• International law</li> <li>• Accounting</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>• Gender</li> <li>• Human rights</li> <li>• Criminal justice</li> <li>• Criminology</li> <li>• International law</li> <li>• Forensics</li> <li>• Intellectual Property (Postgraduate level only)</li> <li>• Patent Law (Postgraduate level only)</li> <li>• Maritime Law (Postgraduate level only)</li> </ul>

			<ul style="list-style-type: none"> <li>• Commercial Law (Postgraduate level only)</li> <li>• Trade Law (Postgraduate level only)</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality assurance</li> <li>• Education leadership</li> <li>• Specialist teaching</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> <li>• Early childhood education</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Nursing</li> <li>• Medicine</li> <li>• Dentistry (Study in the Pacific only)</li> <li>• Dental technology</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine public health</li> <li>• Sexual health / reproductive health / family planning</li> <li>• Pharmacy</li> <li>• Physiotherapy</li> <li>• Pathology</li> <li>• Medical imaging / Radiography</li> <li>• Medical laboratory science</li> </ul>
	<b>Economic resilience and private sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Business</li> </ul>
<b>Information Communications Technology</b>		<ul style="list-style-type: none"> <li>• Software engineering</li> <li>• Networks and security</li> <li>• Cyber security</li> </ul>	
<b>Tourism</b>		<ul style="list-style-type: none"> <li>• Hotel and tourism management</li> <li>• Hospitality</li> <li>• Aviation management</li> </ul>	
<b>Fisheries</b>		<ul style="list-style-type: none"> <li>• Fisheries management</li> </ul>	
<b>Solomon Islands</b>	<b>Climate Change and Resilience</b>	<b>Climate Change and the Environment</b>	<ul style="list-style-type: none"> <li>• Environmental management</li> <li>• Environmental policy and planning</li> <li>• Environmental law</li> <li>• Natural resource management</li> <li>• Rural development</li> <li>• Water management</li> <li>• Forestry</li> </ul>
		<b>Disaster Management</b>	<ul style="list-style-type: none"> <li>• Civil engineering</li> <li>• Structural engineering</li> </ul>

			<ul style="list-style-type: none"> <li>• Geotechnical engineering</li> <li>• Electrical and electronic engineering</li> <li>• Engineering technology</li> <li>• Architecture</li> <li>• Geology</li> <li>• Geophysics</li> <li>• Infrastructure construction</li> <li>• Emergency management</li> <li>• Disaster management</li> </ul>
		<b>Food security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agribusiness</li> <li>• Agricultural commerce</li> <li>• Agricultural technology</li> <li>• Farm management</li> <li>• Food technology</li> <li>• Horticulture</li> <li>• Supply chain management</li> <li>• Veterinary science (postgraduate)</li> <li>• Veterinary technology (undergraduate)</li> <li>• Biosecurity</li> </ul>
		<b>Renewable Energy</b>	<ul style="list-style-type: none"> <li>• Energy distribution systems and technologies</li> <li>• Solar, hydroelectric, geothermal and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public policy (especially Energy, Environmental, Health, Education)</li> <li>• Public management</li> <li>• Public financial management</li> <li>• Economics</li> <li>• Audit</li> <li>• Statistics</li> <li>• International relations</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education Policy and Planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality assurance</li> <li>• Education leadership</li> <li>• Specialist teaching</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Nursing</li> <li>• Medicine (Study in the</li> </ul>



			<ul style="list-style-type: none"> <li>Pacific only)</li> <li>Dentistry (Study in the Pacific only)</li> <li>Dental technology</li> <li>Dietetics and nutrition</li> <li>Paramedicine</li> <li>Public health</li> <li>Sexual health / reproductive health / family planning,</li> <li>Pathology</li> <li>Pharmacy (Study in the Pacific only)</li> <li>Physiotherapy (Study in the Pacific only)</li> <li>Medical imaging / Radiography,</li> <li>Social work</li> <li>Medical laboratory science (Study in the Pacific only)</li> </ul>
	<b>Economic resilience and private sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>Commerce</li> </ul>
		<b>Information and Communication Technology</b>	<ul style="list-style-type: none"> <li>Software engineering</li> <li>Networks and security</li> </ul>
		<b>Tourism</b>	<ul style="list-style-type: none"> <li>Tourism</li> <li>Hotel and tourism management</li> <li>Hospitality</li> <li>Aviation management</li> </ul>
<b>Tonga</b>	<b>Climate change and resilience</b>	<b>Climate change and the environment</b>	<ul style="list-style-type: none"> <li>Climate change</li> <li>Environmental management</li> <li>Environmental policy and planning</li> <li>Environmental science</li> <li>Rural development</li> <li>Water management</li> <li>Natural resource management</li> <li>Geographic information systems</li> </ul>
		<b>Disaster management</b>	<ul style="list-style-type: none"> <li>Geology</li> <li>Geophysics</li> <li>Geotechnical engineering,</li> <li>Emergency management</li> <li>Disaster management</li> </ul>
		<b>Food security and Agriculture</b>	<ul style="list-style-type: none"> <li>Biosecurity</li> <li>Farm management</li> <li>Food technology</li> <li>Horticulture</li> <li>Agribusiness</li> <li>Soil science</li> <li>Supply chain management</li> <li>Biotechnology</li> <li>Biochemical engineering</li> </ul>
		<b>Renewable energy</b>	<ul style="list-style-type: none"> <li>Energy distribution systems and technologies</li> <li>Solar and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>Governance</li> </ul>

			<ul style="list-style-type: none"> <li>• Government services: Public financial management</li> <li>• Human resource management</li> <li>• International relations</li> <li>• E-government</li> <li>• Statistics</li> <li>• International law</li> <li>• Communications</li> <li>• Journalism and media studies</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>• Criminal justice</li> <li>• Criminology</li> <li>• Human rights</li> <li>• Legislative drafting</li> <li>• Conflict resolution</li> <li>• Maritime Law (Postgraduate level only)</li> <li>• Environmental Law (Postgraduate level only)</li> <li>• International Law (Postgraduate level only)</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality Assurance</li> <li>• Education leadership</li> <li>• Specialist teaching (information technology, mathematics and science)</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Dental technology</li> <li>• Dietetics and nutrition</li> <li>• Public health</li> <li>• Physiotherapy (Study in the Pacific only)</li> <li>• Pathology</li> <li>• Medical imaging / Radiography</li> <li>• Medical laboratory science (Study in the Pacific only)</li> <li>• Biomedical engineering</li> <li>• Biomedical science</li> </ul>
	<b>Economic resilience and private sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>• Marketing</li> </ul>
		<b>Information and Communication Technology</b>	<ul style="list-style-type: none"> <li>• Cyber security</li> <li>• Software engineering</li> <li>• Network engineering</li> </ul>

			<ul style="list-style-type: none"> <li>• Computer science</li> </ul>
		<b>Fisheries</b>	<ul style="list-style-type: none"> <li>• Fisheries management</li> <li>• Aquaculture</li> </ul>
<b>Tuvalu</b>	<b>Climate change and resilience</b>	<b>Climate change and the environment</b>	<ul style="list-style-type: none"> <li>• Environmental law</li> <li>• Environmental policy and planning</li> <li>• Water management</li> <li>• Natural resource management</li> </ul>
		<b>Disaster management</b>	<ul style="list-style-type: none"> <li>• Engineering</li> <li>• Civil engineering</li> <li>• Geology</li> <li>• Geotechnical engineering</li> <li>• Emergency management</li> <li>• Disaster management</li> </ul>
		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Post-harvest processing</li> <li>• Food storage and packaging</li> <li>• Food safety</li> </ul>
		<b>Renewable energy</b>	<ul style="list-style-type: none"> <li>• Energy distribution systems and technologies</li> <li>• Solar, hydroelectric and wind energy</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Governance</li> <li>• Government services: Public policy (especially Energy, Environmental, Health, Education), Public management, Public financial management</li> <li>• Economics</li> <li>• International relations</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality assurance</li> <li>• Education leadership</li> <li>• Specialist teaching</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> </ul>
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Health leadership and management</li> <li>• Health services management</li> <li>• Nursing</li> <li>• Medicine (Study in the Pacific only)</li> <li>• Dentistry (Study in the Pacific only)</li> <li>• Dental technology</li> <li>• Dietetics and nutrition</li> <li>• Paramedicine public health</li> <li>• Sexual health / reproductive health / family planning</li> </ul>

			<ul style="list-style-type: none"> <li>• Pathology</li> <li>• Pharmacy (Study in the Pacific only)</li> <li>• Physiotherapy (Study in the Pacific only)</li> <li>• Medical laboratory science (Study in the Pacific only)</li> <li>• Medical imaging / Radiography</li> </ul>
	<b>Economic resilience and private sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>• Commerce</li> </ul>
		<b>Fisheries</b>	<ul style="list-style-type: none"> <li>• Aquaculture</li> <li>• Fisheries</li> </ul>
<b>Vanuatu</b>	<b>Climate change and resilience</b>	<b>Climate change and the environment</b>	<ul style="list-style-type: none"> <li>• Water management</li> <li>• Natural resource management</li> <li>• Forestry</li> <li>• Environmental Science</li> <li>• Engineering</li> <li>• Civil engineering</li> <li>• Geology</li> <li>• Geophysics</li> <li>• Geotechnical engineering</li> </ul>
		<b>Disaster management</b>	<ul style="list-style-type: none"> <li>• Volcanology</li> <li>• Emergency management</li> <li>• Disaster management</li> <li>• Meteorology</li> </ul>
		<b>Food Security and Agriculture</b>	<ul style="list-style-type: none"> <li>• Agricultural science</li> <li>• Biosecurity</li> <li>• Horticulture</li> <li>• Supply chain management</li> </ul>
	<b>Good Governance</b>	<b>Governance</b>	<ul style="list-style-type: none"> <li>• Government services: public policy, Public financial management, public sector administration and management, procurement</li> <li>•</li> </ul>
		<b>Law and Justice</b>	<ul style="list-style-type: none"> <li>• Criminal justice</li> <li>• Criminology</li> <li>• Gender</li> <li>• Human rights</li> </ul>
	<b>Education</b>	<b>Education</b>	<ul style="list-style-type: none"> <li>• Education policy and planning</li> <li>• Curriculum and assessment</li> <li>• Research and evaluation</li> <li>• Quality assurance</li> <li>• Education leadership</li> <li>• Specialist teaching (information technology, mathematics and science)</li> <li>• Education for learners with special needs</li> <li>• Teaching English to Speakers of Other Languages</li> <li>• Educational Leadership: Teacher</li> </ul>

			education and teacher training
	<b>Health</b>	<b>Health</b>	<ul style="list-style-type: none"> <li>• Nurse Educators</li> <li>• Nursing</li> <li>• Mental Health</li> <li>• Specialised Health Profession (e.g. Paediatrics, Emergency Medicine, Gynaecologist, Mental Health, Radiologist) (Postgraduate level only)</li> </ul>
	<b>Economic Resilience and Private Sector</b>	<b>Economic resilience and private sector</b>	<ul style="list-style-type: none"> <li>• (removed)</li> </ul>
		<b>Tourism</b>	<ul style="list-style-type: none"> <li>• Aviation Engineering</li> <li>• Air Traffic Control</li> <li>• Tourism Management</li> </ul>

## **i** Glossary and Explanations

### **Citizen**

A person who is a member of a country and who has rights because of being born there or because of being given rights.

### **Diplomatic corps**

A group of foreign diplomats living in a country to which they are accredited.

### **Letter of Support (PhD students only)**

A letter from your proposed Supervisor stating they have been in contact with you regarding your proposed research. If you are shortlisted, you would be required to receive a formal offer of place from the institution, which would be subject to academic and language requirements.

### **Permanent resident**

A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

### **Verified**

A verified copy is a copy of a document that is stamped and signed as a true copy of the original. The exact requirements for a verified document may vary depending on the institutions. As a general rule a document can be verified by the institution that originally issued it, a solicitor, a notary public, or a Justice of the Peace.

## **i** Eligible Countries and Nominating Agencies Postal Addresses

<b>Africa</b>	<b>Eligible countries:</b> <b>Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.</b>
<b>Botswana</b>	Acting Chief Education Officer Department of Tertiary Education Financing Ministry of Tertiary Education, Research, Science and Technology Private Bag 0079 Gaborone Botswana Tel: +267 3719314 Website: <a href="http://www.moe.gov.bw">www.moe.gov.bw</a>
<b>Cameroon</b>	Director Ministry of Higher Education (MINESUP) Department of Assistance and University Welfare PO Box 1457 Yaoundé Cameroon Tel: +237 23 10 01 Fax: +237 23 97 24 <a href="http://www.minesup.gov.cm">www.minesup.gov.cm</a> (this site may take some time to load; if it fails to load,

	please try again)
<b>Eswatini</b>	<p>Head of Human Resource Development Department  Human Resource Development Department  eSwatini Government  Ministry of Public Service  P.O. Box 170  Mbabane  Eswatini  Tel: +268 404 8745/3521  Fax: +268 240 44161/25379  Email: <a href="mailto:manyovuns@gmail.com">manyovuns@gmail.com</a>  <a href="http://www.gov.sz">www.gov.sz</a></p>
<b>Ghana</b>	<p>Mr. Joseph Essah  Deputy Director (Administration)  Ghana Scholarships Secretariat  P.O. Box M75  Accra  Ghana  Tel: +233 243441712  Email: <a href="mailto:joseph.essah@yahoo.com">joseph.essah@yahoo.com</a>  <a href="http://www.scholarships.gov.gh">www.scholarships.gov.gh</a></p>
<b>Kenya</b>	<p>Ms. Ronnie Mugoiri  Administrative Contact  Ministry of Education  State Department for University Education  PO Box 9583-00200  Nairobi  Kenya  Email: <a href="mailto:rmugoiri@yahoo.com">rmugoiri@yahoo.com</a>  <a href="http://www.education.go.ke">www.education.go.ke</a></p>
<b>Lesotho</b>	<p>Director  National Manpower Development Secretariat  PO Box 517  Maseru 100  Lesotho  Tel: +266 22 323 842  Fax: +266 22 310 511</p>
<b>Malawi</b>	<p>Senior Deputy Director of HR Management Planning and Development  Department of Human Resource Management and Development  P.O. Box 30227  Malawi  Tel: +265 1 789 522  Email: <a href="mailto:mthetol@yahoo.co.uk">mthetol@yahoo.co.uk</a>  Website: <a href="http://www.humanresources.gov.mw">www.humanresources.gov.mw</a></p>
<b>Mauritius</b>	<p>Assistant Permanent Secretary  Ministry of Education and Human Resources, Tertiary Education and Scientific  Research  1st Floor, MITD House  Pont Fer  Phoenix 73544</p>

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<b>Mozambique</b>	<p>Director General  Institute of Scholarship  Ministry of Education and Human Development  Avenida Martires da Machava No 231  Maputo  Mozambique  Tel: +258 (21) 490677  Fax: +258 (21) 492196  Email: <a href="mailto:octaviom2001@yahoo.es">octaviom2001@yahoo.es</a>  <a href="http://www.mec.gov.mz">www.mec.gov.mz</a></p>
<b>Namibia</b>	<p>Mr Ebben Ngulu and Ms Lahjo Kitsie  Awards Supervisor and Awards Officer  NSFAF  PO Box 23053  Windhoek  Namibia  Tel: 061 434 6063 &amp; 061 434 6016  Email: <a href="mailto:Ebben.Ngulu@nsfaf.na">Ebben.Ngulu@nsfaf.na</a> &amp; <a href="mailto:Lahja.Kitsie@nsfaf.na">Lahja.Kitsie@nsfaf.na</a></p>
<b>Nigeria</b>	<p>Director  Federal Scholarship Board  Plot 245 Samuel Ademulegun Street  Opposite Arewa Suite  Central Business District  Abuja  Nigeria  Tel: +234 805 910 8898 / +234 818 886 2281  Email: <a href="mailto:fsb@education.gov.ng">fsb@education.gov.ng</a>  <a href="http://www.education.gov.ng">www.education.gov.ng</a></p>
<b>Rwanda</b>	<p>Higher Education Council  P.O. BOX: 6311  Kigali  Rwanda  <a href="http://www.reb.rw">www.reb.rw</a></p>
<b>Sierra Leone</b>	<p>Chief Education Officer  Ministry of Education, Science and Technology  New England  Freetown  Sierra Leone  <a href="http://www.education.gov.sl">www.education.gov.sl</a></p>
<b>South Africa</b>	<p>Higher Education and Training  Private Bag X174  Pretoria 001  South Africa  Tel: +27 12 3125025  Email: <a href="mailto:Commonwealthscholarships@dhet.gov.za">Commonwealthscholarships@dhet.gov.za</a>  Email: <a href="mailto:ngcobo.j@dhet.gov.za">ngcobo.j@dhet.gov.za</a>  <a href="http://www.internationalscholarships@dhet.gov.za">www.internationalscholarships@dhet.gov.za</a></p>



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<b>Uganda</b>	Senior Scholarships Officer Training & Scholarships Coordination Unit (TSCU) Ministry of Education and Training Private Mailbag 9059 Port Vila Vanuatu Tel: +678 32495 <a href="http://www.scholarhips.gov.vu">www.scholarhips.gov.vu</a>
<b>Zambia</b>	Higher Education Loans and Scholarships Board Ministry of Higher Education PO Box 50464 Lusaka Zambia Tel: +260 211250726 Email: <a href="mailto:ireen.chirwa@helsb.gov.zm">ireen.chirwa@helsb.gov.zm</a> <a href="http://www.helsb.gov.zm">www.helsb.gov.zm</a>
<b><u>Caribbean</u></b>	<b>Eligible Countries:</b> <b>Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.</b>
<b>Belize</b>	Administrative Officer Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building Belmopan Belize Tel: +501 822 2204/05 Fax: +501 822 2206 Email: <a href="mailto:sec@mps.gov.bz">sec@mps.gov.bz</a> <a href="http://www.belize.gov.bz">www.belize.gov.bz</a>
<b>Dominica</b>	Permanent Secretary Ministry of Education and Human Resource Development Government Headquarters Kennedy Avenue Roseau Dominica Tel: +1 767 266 3256 Fax: +1 767 448 0644 Email: <a href="mailto:pseducation@dominica.gov.dm">pseducation@dominica.gov.dm</a> <a href="http://www.dominica.gov.dm">www.dominica.gov.dm</a>
<b>Grenada</b>	Permanent Secretary Ministry of Education and Human Resource Development Botanical Gardens Tanteen

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<b>Guyana</b>	<p>Manager, Scholarships Administration Department of the Public Service Ministry of the Presidency Durban Street and Vlissengen Road Georgetown Guyana Tel: +592 226 8732 Email: <a href="mailto:ps@dps.gov.gy">ps@dps.gov.gy</a> <a href="http://scholarships.dps.gov.gy">scholarships.dps.gov.gy</a></p>
<b>Jamaica</b>	<p>Financial Secretary Ministry of Finance and the Public Service 30 National Heroes Circle Kingston 4 Jamaica Tel: +1 876 922 8600 12 <a href="http://www.mof.gov.jm/scholarships">www.mof.gov.jm/scholarships</a></p>
<b>St Lucia</b>	<p>Permanent Secretary Department of Education, Innovation and Gender Relations 4th Floor, Francis Compton Building The Waterfront Castries St Lucia Tel: +1 758 468 5207 Fax: +1 758 453 2299 Email: <a href="mailto:pssecretaryed@education.gov.lc">pssecretaryed@education.gov.lc</a> <a href="http://www.govt.lc/scholarships">www.govt.lc/scholarships</a></p>
<b>St Vincent and The Grenadines</b>	<p>Chief Personnel Officer Service Commissions Department 2nd Floor, Ministerial Building Halifax Street Kingstown St Vincent and The Grenadines Tel: +1 784 456 1690 Fax: +1 784 457 2638 Email: <a href="mailto:servicecommissions@gov.vc">servicecommissions@gov.vc</a> <a href="http://www.psc.gov.vc">www.psc.gov.vc</a></p>
<b>Asia</b>	<p><b>Eligible Countries:</b> <b>Bangladesh, India, Pakistan, Sri Lanka</b></p>
<b>Bangladesh</b>	<p>Joint Secretary Ministry of Education Section 19 Building No 6 Bangladesh Secretariat Dhaka Bangladesh Tel: +880 2 9545032</p>

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<b>India</b>	<p>Director  Ministry of Human Resource Development  Department of Higher Education  External Scholarships Division  West Block-1, 2nd Floor, Wing-6  R K Puram New Delhi 110066  India  Tel: +91 11 261 72492  Fax: +91 11 2338 1355  <a href="http://www.mhrd.gov.in">www.mhrd.gov.in</a></p>
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<b>Sri Lanka</b>	<p>Additional Secretary (Development)  Ministry of Higher Education  No 18, Ward Place  Colombo 07  Sri Lanka  Tel: +94 11 268 8621  Fax: +94 11 2697239/2688400  Email: <a href="mailto:addsec-dev@mohe.gov.lk">addsec-dev@mohe.gov.lk</a>  <a href="http://www.mohe.gov.lk">www.mohe.gov.lk</a></p>
<b>Pacific</b>	<p><b>Eligible Countries:</b>  <b>Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.</b></p>
<b>Cook Islands</b>	<p>Anna Roi  HRM Advisor – Scholarships  Human Resources Management  Ministry of Education  Email: <a href="mailto:anna.roi@education.gov.ck">anna.roi@education.gov.ck</a></p>
<b>Fiji</b>	<p>Administrative Officer  Tertiary Scholarships and Loans Board  26 Mac Gregor Road  Fiji Nursing Association Building  Suva  Fiji  Tel: +679 892 1240  Email: <a href="mailto:scholarships@tslb.com.fj">scholarships@tslb.com.fj</a>  <a href="http://www.tslb.com.fj">www.tslb.com.fj</a></p>

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<b>Vanuatu</b>	<p>Senior Scholarships Officer          Training &amp; Scholarships Coordination Unit (TSCU)          Ministry of Education and Training          Private Mailbag 9059          Port Vila          Vanuatu          Tel: +678 32495  <a href="http://www.scholarhips.gov.vu">www.scholarhips.gov.vu</a></p>