New Zealand TERTIARY SCHOLARSHIPS



Application Form 2019 Selection

New Zealand Commonwealth Scholarship

NEW ZEALAND SCHOLARSHIPS

www.mfat.govt.nz/scholarships

New Zealand Scholarships

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for two years or more. This is so you can apply your new skills and knowledge and contribute to the development of your home country.

Section A Eligibility Checklist

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship. Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand Commonwealth Scholarship you need to be able to say 'Yes' to every question below. You may select 'Not Applicable' on selected questions only when the specific criteria presented apply.

Please answer all questions truthfully and completely. If you are not eligible, please do not complete the rest of the application form. Should we determine that you are ineligible during the selection process your application will be declined.

		Yes	No	Not Applicable
A1	I am a citizen of one of the eligible countries for a New Zealand Commonwealth Scholarship. ① Please refer to Table E on pages 27-33 for list of eligible countries			
A2	I want to complete postgraduate study.			
А3	I want to study at an institution in New Zealand.			
A 4	On 31 December 2019, my home country (as in question 1) will have been my main country of residence for the last two years or more.			
	 Tick 'Not Applicable' if you are: a member of the diplomatic corps; OR a dependent of a member of the diplomatic corps. Please refer to Table D on page 26 for a definition of 'diplomatic corps'. 			



A5	I do not hold citizenship or permanent residency in any of the following countries: New Zealand, Australia, Bahrain, Brunei, Canada, Chile, any European Union country, Iceland, Israel, Japan, Kuwait, Norway, Oman, Qatar, Russia, Saudi Arabia, Seychelles, Singapore, South Korea, Switzerland, the United Arab Emirates, the United Kingdom, the United States of America, or Uruguay. ① This criteria does not apply to people from Niue and Cook Islands who are New Zealand citizens, and it also does not apply to NZ-Samoan dual citizens.		
A6	As at 31 March 2019 I will have completed at least 12 months of full-time (or 24 months part-time) work experience relevant to the scholarship study I would like to apply for. (1) Part-time work is defined as up to 29 hours per week, Full-time work is defined as 30 plus hours per week		
A7	I will be at least 18 years old at the time I start the scholarship studies.		
A8	I am not currently serving in the military.		
A9	Within the last five years I have not had a New Zealand Scholarship terminated because of poor academic performance or breach of scholarship code of conduct.		
A10	I expect to meet immigration requirements for a student visa to New Zealand. ① Please refer to Table A on page 24 for the Immigration New Zealand website. Please note that applicants are not required to undertake these checks at the time of application.		
A11	I expect to meet the academic entry requirements (including English language ability) for my planned scholarship study. (i) Please refer to Table B on page 24 for general minimum standards, links to institution websites and information on English language requirements		
A12	I will be able to describe how the planned scholarship study I want to do will enable me to contribute to sustainable development in my home country.		
A13	I am committed to return to my country for a minimum of two years at the end of my scholarship to contribute to my country's development.		



Section	n B	Declaration
B1	Full name	

Where you provide personal information the Ministry of Foreign Affairs & Trade (MFAT) only uses that information for the purpose(s) for which it was gathered, and provides it to any third parties that are specified in this privacy declaration or as otherwise communicated to you at the point of collection.

Personal information you provide will be stored securely and in some instances it will be stored using secure cloud computing technology outside New Zealand. At all times all personal information will be stored in accordance with the principles of the New Zealand Privacy Act 1993.

I confirm and declare that:

- I am not aware of any medical, personal or other circumstances (e.g. illness, family or financial matters), which might prevent me from completing my study within the scholarship term.
- 2. I agree to the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993, between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and:
 - (a) all relevant authorities, including the New Zealand Ministry of Education, the New Zealand Qualifications Authority and New Zealand educational providers, to enable:
 - (i) placement in an educational institution;
 - (ii) collection of academic progress reports and results; and
 - (iii) on-going administration, alumni management and monitoring of the scholarship.
 - (b) Immigration New Zealand (regarding my immigration status);
 - (c) New Zealand Inland Revenue and Ministry of Social Development (for study link and taxation purposes); and
 - (d) third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.
- 3. I understand that the law of New Zealand will apply to any agreement between me and the New Zealand Government.
- 4. Information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.
- 5. I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a scholarship, if offered.

B2	Signature	Date



- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. **Incomplete applications will not be accepted.**
- Information on the New Zealand Scholarships including eligible countries, the application process, deadlines, sectors, and the list of participating New Zealand education institutions is available on the scholarships pages of the New Zealand Ministry of Foreign Affairs and Trade website: www.nzscholarships.govt.nz
- Use the word counts provided as a guide for how much detail to provide when answering questions. Answers must be within word limits.
- In addition to the application form you need to provide copies of your academic transcripts. PhD applicants are also encouraged to include a Letter of Support from your proposed supervisor. <u>Please note this will be required should you be shortlisted</u>. We do not at this time require a formal offer of place from a New Zealand institution.
- Please securely attach required documents to the back of the form. No additional attachments will be accepted.
- Please submit your completed application form to your nominated agency listed for your country (see Table E on pages 27-33). Any applications not received via an official nominating agency will be declined.
- Applications open on **1 February 2019**. All applications must be sent to nominating agencies by **28 March 2019**. Late applications will not be accepted.



Section C Personal Details	
C1 First/Given Name/s	C2 Family Name/Surname
Preferred Name (optional) Date of birth (dd/mm/yyyy)	C4 Gender ☐ Male ☐ Female ☐ Other
Please provide a contact address This physical address is used for our reference you via email or phone where necessary. Street Address	ce. Please note that we will communicate with
PO Box Number	Suburb/Village
Town/City	District/Province
Country	Post Code
Primary Telephone Number	Secondary Telephone Number
Country Area Number	Country Area Number
☐ Work ☐ Home ☐ Mobile	☐ Work ☐ Home ☐ Mobile
Email Address	
① Please supply an accurate email address - regularly. The scholarship application process	



communicate with you regularly during this time.

Section D Proposed Programme of Study

① Please confirm up to two options for your preferred Masters or PhD programme of study. You must do your own research about what could be the best programme and institution for you and your country's development needs. Please note that each study option <u>must directly align to the sectors set out for each country in Table C on page 25.</u>

See <u>Research study subjects</u> and <u>Research available courses</u> on our website for assistance.

The final choice of where you will be placed is at MFAT's full discretion. <u>Please be sure you would be happy to accept either study option.</u>

For Masters students, study will start in Semester 1 2020.

For PhD students, study will be expected to start in the first four months of 2020.

	Option One
)1	Level of Study (e.g. Masters, PhD)
)2	Qualification
)3	Preferred institution where training is to be completed ① See Table B on page 24
1	Sector aligned to proposed study Please identify one Sector from Table C on page 25. Sectors are areas that can improve the development
	of your country and that New Zealand has expertise.
	Option Two Level of Study (e.g. Masters, PhD)
) 6	Qualification
) 7	Preferred institution where training is to be completed ① See Table B on page 24



tor aligned to proposed study
se identify one Sector from Table C on page 25. Sectors are areas that can improve the elopment of your country and that New Zealand has expertise.
Questions D9 to D11 are compulsory for Masters by thesis and PhD students ONLY. This should be your own original work, otherwise reference where it has come from. PhD candidates are encouraged to start finding and securing a supervisor for this proposed PhD. If you are shortlisted, you will be required to supply a Letter of Support from your proposed supervisor. (If you already have a Letter of Support, you can attach it now.) Please refer to Table D on page 26 for further information on a 'Letter of Support'. Title of proposed research
Outline of proposed research topic and objectives (max. 250 words)



Summary of proposed research approach	(max. 250 words)	
Please indicate the levels of study you have currently in progress. Please leave blank in		oleted or any study
	In Progress	Completed
Secondary School		
University Foundation Year		
Tertiary Training / Technical Certificate		
Undergraduate Diploma		
Bachelor's Degree		
Postgraduate Certificate		
Postgraduate Diploma		
Master's Degree		
Doctorate (PhD)		
Other	1 —	



ase	e provide, below, details of	each qualifica	ation you hav	e either succes	sfully
np	leted or are currently study	ing, with you	r <u>highest qua</u>	alification first.	-
	or each qualification listed please atta cale.	ach a copy of your	academic transcr	ipt, including the Grad	ding
	ote: We will accept unverified copies erified copies of academic transcripts				
	hortlisted.				
sh	hortlisted. lease refer to Table D on page 26 for	a definition of 'ver	ified'.		
sh		a definition of 'ver	ified'.		
sh Pl		a definition of 'ver	ified'.		
sh Pl	lease refer to Table D on page 26 for	a definition of 'ver	ified'.		
sh Pl	lease refer to Table D on page 26 for QUALIFICATION ONE Name of qualification	a definition of 'ver	ified'.		
sh Pl	lease refer to Table D on page 26 for	a definition of 'ver	ified'.		
sh PI	lease refer to Table D on page 26 for QUALIFICATION ONE Name of qualification	a definition of 'ver	ified'.		
sh pl	QUALIFICATION ONE Name of qualification Major subjects (if applicable) Name of institution	a definition of 'ver	ified'.		
sh pl	QUALIFICATION ONE Name of qualification Major subjects (if applicable)	a definition of 'ver	ified'.		
sh pl	QUALIFICATION ONE Name of qualification Major subjects (if applicable) Name of institution	End date (if co		or Expected en	nd date
sh pl	QUALIFICATION ONE Name of qualification Major subjects (if applicable) Name of institution		ompleted)	or Expected en	
st PI	QUALIFICATION ONE Name of qualification Major subjects (if applicable) Name of institution Location of institution Start date	End date (if co	ompleted)	-	
st PI	QUALIFICATION ONE Name of qualification Major subjects (if applicable) Name of institution Location of institution Start date (Month / Year)	End date (if co	ompleted) / Year) □ Yes	-	Year)



Scholarship provider

QUALIFICATION TWO Name of qualification	□ Not Applicable	e (no other relevant qualifications)
Major subjects (if applica	ible)	
Name of institution		
Location of institution		
Start date	End date (if co	ompleted) or Expected end date
(Month / Year)	(Month)	/ Year) (Month / Year)
Have you attached an ac	ademic transcript?	☐ Yes☐ No (your application may not be accepted
Was this study funded th	rough a scholarship?	☐ Yes (if yes, provide details below)☐ No
Scholarship name		
Scholarship provider		
QUALIFICATION THRE	:E □ Not Applicable	(no other relevant qualifications)
Major subjects (if applica	able)	
Name of institution		
Location of institution		
Start date	End date (if co	ompleted) or Expected end date
(Month / Year)	(Month /	Year) (Month / Year)
Have you attached an ac	ademic transcript?	☐ Yes☐ No (your application may not be accepted
Was this study funded th	rough a scholarship?	☐ Yes (if yes, provide details below)☐ No
Scholarship name and provider		



Section F

Work History

Please provide your work history with your current/most recent employment/position first

- (j) You are required to have at least one year full-time (or two years part-time) work experience relevant to your career and/or chosen programme of study.
- (i)Part-time work is defined as up to 29 hours per week, Full-time work is defined as 30 plus hours per week.

If you have worked in more than three different nositions, provide your current and two most relevant

Position title	
	☐ Full time paid ☐ Part time paid ☐ Volunteer
Organisation name	
Ctt data (Mor	nth/Year) End date (Month/Year) or Current employmen
Briefly describe the v	work of this organisation
Briefly describe your	duties/responsibilities



Which Sector is this employment most aligned to?

	nt employment, will you be returning to this role? go to G1)
□ No If	no, why won't you be returning to this job?
POSITION TWO	□ Not Applicable (no other relevant positions held)
Position title	
	☐ Full time paid ☐ Part time paid ☐ Volunteer
Organisation name	
Start date (Mo	enth/Year) End date (Month/Year) or Current employment
	onth/Year) End date (Month/Year) or □ Current employment work carried out by the organisation
Briefly describe the v	work carried out by the organisation
Briefly describe the v	
Briefly describe the v	work carried out by the organisation
Briefly describe the v	work carried out by the organisation
Briefly describe the v	work carried out by the organisation



POSITION THREE	□ Not Applicable (no other relevant positions held
Position title	
	☐ Full time paid ☐ Part time paid ☐ Volun
Organisation name	
Start date (Mor	nth/Year) End date (Month/Year) or Current employ
Priofly doscribe the we	
briefly describe the wo	ork carried out by the organisation
briefly describe the wo	ork carried out by the organisation
briefly describe the wo	ork carried out by the organisation
briefly describe the wo	ork carried out by the organisation
Briefly describe your d	
Briefly describe your d If you are successfu your current or mos	



work

organisation/ area of

Section G

Development Relevance Questions

When you write your answers please:

- Keep your answers concise and within the word limit (we won't read beyond the word limit).
- Be truthful with your examples, as they may be checked through your referees later on.
- Make sure this is your own original work, or reference where it has come from.

study? (max.	250 words)			



62	Why are the skills and knowledge you have described in H1 important to your country's development? (max. 250 words) Where possible you should refer to data and research that supports your arguments
	where possible you should refer to data and research that supports your argument
3	How will you use your new knowledge and skills to contribute to the development
	of your home country? (max.250 words)



Competency Questions

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

It is important that you respond to these questions by:

- 1) Describing the **situation** provide only a brief summary of the setting, the problem, and the people involved.
- 2) Stating what **action** you took <u>this is the most important part</u>, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the **outcome** did you achieve what was needed? If not, what lessons did you learn?

When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you display the skills and abilities we are looking for.
- Be very clear about what <u>you</u> specifically did.
- Keep your answers concise and within the word limit. We will not read beyond the word limit.
- Be truthful with your examples, as they may be checked through your referees later on.



An example of a typical question and answer:

Describe a situation when you had to identify a problem and generate a solution.

Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team members 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

What was the outcome? (100 words)

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.



H1

Relationship Management

Describe a situation when it was important for **you** to work with someone you didn't know. Describe how **you** built a good working relationship in a school or work setting.

Setting.
Describe the situation and why it was important (max. 100 words)
What action did you take? (max. 150 words)
What was the outcome of the action? (max. 100 words)



H2

Self Drive

Describe a situation when you had to work very hard to achieve what was required.
Describe the situation (max. 100 words)
What action did you take? (max. 150 words)
What was the outcome of the action? (max. 100 words)

Studving Overseas

that you wi	successful in be Ill face living an ie these? Includ	nd studying in a	a different cou	intry, and how	do you i



Section J

English Language

(i) English language ability is important for your success as a New Zealand Scholar. If you are shortlisted for a scholarship, you will be asked to sit the appropriate test. If you already have test scores you can enter them below. You will not be disadvantaged if you do not have any test scores at this stage.

Candidates who are selected for a scholarship will need to provide evidence of International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) scores which are no more than two years old, and meet the minimum requirement for entry into their preferred programme of study.

As a general rule, for those wishing to complete a postgraduate qualification, an overall

J1	IELTS score of 6.5 A TOEFL score of	90 on the	internet base	d test is typ	,	postgradua	-
JI	months?	nowing Li	igiisii iaiigud	ige tests no	ave you complet	eu iii tile i	35L 2 4
	☐ IELTS If you answere		en TOEFL go to Sectio		e TOEFL wise go to J2.	None	
J2	Date of test		/	/			
J3	Test report form	n number	-				
	Date results ava	ailable	/	/			
J 4	Please provide	your sco	res, if availa	ble, for eith	ner IELTS or inte	ernet-base	d TOEFL
	Overall score		Speaking		Online TOEFL		
	Writing		Reading		Written TOEFI	_	
	Listening						

Section K

Where Did You Hear About the NZ Scholarships Programme?

K1	Where did you first hear about this scholarsh	p? Please tick as many as apply to you.
	MFAT website – NZ Scholarships pages	☐ Employer (private sector)
	NZ Scholarships Facebook page	$\ \square$ Employer (public/government sector)
	NZ Embassy/High Commission hosted event	☐ Business association
	Paper information provided by the NZ Embassy/High Commission	☐ Education agency
	A New Zealand university	☐ Friends or family
	A school or university in your country	$\ \square$ A former NZ scholar
	Newspaper	☐ Online advertising
	Other	

For Office Use Only:
Country Code:
Date Received:
APN Number:



NOTE: the following pages are for your information only and are not required as part of your application.

Table A

Immigration Website

You will need to meet the immigration requirements to gain international student entry to the country in which you will undertake your scholarship study. Please check the following website for further information: www.immigration.govt.nz.

Table B

Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a Postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution set their English language requirements, and these may be different depending on the qualification that you are interested in. We strongly recommend you contact your preferred education institution to find out what the English language requirement for your chosen programme of study is.

Please check the websites below for more information:

Name & Contact Details

Auckland University of Technology - www.aut.ac.nz (scholarships@aut.ac.nz)

University of Canterbury - www.canterbury.ac.nz (international@canterbury.ac.nz)

Lincoln University - www.lincoln.ac.nz (scholarships@lincoln.ac.nz)

Massey University - www.massey.ac.nz (international@massey.ac.nz)

University of Otago - www.otago.ac.nz (international.admissions@otago.ac.nz)

Unitec Institute of Technology - www.unitec.ac.nz (international@unitec.ac.nz)

University of Auckland - www.auckland.ac.nz (int-questions@auckland.ac.nz)

Victoria University of Wellington - www.victoria.ac.nz (VUW-NZAID@vuw.ac.nz)

University of Waikato - www.waikato.ac.nz (int.centre@waikato.ac.nz)

Southern Institute of Technology – <u>www.sit.ac.nz/International</u>

Waikato Institute of Technology - www.wintec.ac.nz/international



Table C

Sectors

Sectors have been identified by the MFAT as key areas for social and economic development of our partner countries. The New Zealand Scholarship programme supports these sectors by providing education opportunities in these fields that are also of known expertise in New Zealand.

All Commonwealth Scholarship applicants' study **must** directly align to the relevant sectors set out for each country/region below:

Country/Region	Sectors
Africa: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.	Climate Change and Resilience
Caribbean: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.	Climate Change and Resilience
Asia: Bangladesh, India, Malaysia, Pakistan, Sri Lanka	Climate Change and Resilience
Pacific: Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.	Please note: The above sectors vary across the Pacific. Please refer to the 'Research study subjects' page on our website to see the sectors and subjects we support for your country. Climate Change and Resilience



Good Governance
Economic Resilience and Private Sector

Table D

Glossary and Explanations

Citizen

A person who is a member of a country and who has rights because of being born there or because of being given rights.

Diplomatic corps

A group of foreign diplomats living in a country to which they are accredited.

Letter of Support (PhD students only)

<u>A letter from your proposed</u> Supervisor stating they have been in contact with you regarding your proposed research. If you are shortlisted, you would be required to receive a formal offer of place from the institution, which would be subject to academic and language requirements.

Permanent resident

A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

Verified

A verified copy is a copy of a document that is stamped and signed as a true copy of the original. The exact requirements for a verified document may vary depending on the institutions. As a general rule a document can be verified by the institution that originally issued it, a solicitor, a notary public, or a Justice of the Peace.



Eligible Countries and Nominating Agencies Postal Addresses

<u>Africa</u>	Eligible countries: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.
Botswana	Acting Chief Education Officer Department of Tertiary Education Financing Ministry of Tertiary Education, Research, Science and Technology Private Bag 0079 Gaborone Botswana Tel: +267 3719314 Website: www.moe.gov.bw
Cameroon	Director Ministry of Higher Education (MINESUP) Department of Assistance and University Welfare PO Box 1457 Yaoundé Cameroon Tel: +237 23 10 01 Website: www.minesup.gov.cm (this site may take some time to load; if it fails to load, please try again)
Ghana	Registrar of Scholarships Scholarships Secretariat PO Box M75 Accra Ghana Tel: +233 030 266 2681 Email: scholsec.gov.gh@gmail.com Website: www.scholarships.gov.gh
Kenya	Principal Secretary Ministry of Education State Department for University Education PO Box 9583-00200 Nairobi Kenya Email: archerarina@yahoo.com Website: www.education.go.ke
Lesotho	Director National Manpower Development Secretariat PO Box 517 Maseru 100 Lesotho Tel: +266 22 323 842
Malawi	Senior Deputy Director of HR Management Planning and Development Department of Human Resource Management and Development P.O. Box 30227 CapitalCity Lilonqwe 3. Malawi Tel: +265 788 162 Email: mthetol@yahoo.co.uk Website: www.humanresources.gov.mw



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Mauritius	Assistant Permanent Secretary Ministry of Education and Human Resources, Tertiary Education and Scientific Research 1st Floor, MITD House Pont Fer Phoenix 73544 Mauritius Tel: +230 601 5311 / 5200 Email: scholarships@govmu.org Website: http://ministry-education.govmu.org	
Mozambique	Director General Institute of Scholarship Ministry of Education and Human Development Avenida Martires da Machava No 231 Maputo Mozambique Tel: +258 (21) 490677 Website: www.mec.gov.mz	
Namibia	Manager Awards, Loans & Scholarships Admin. National Students Financial Assistance Fund 51 – 52 Werner List Street United Africa Building, 3rd Floor PO Box 23053 Windhoek Namibia Tel: +264 61 420636 Email: clint.simasiku@nsfaf.na Website: www.nasfaf.fund	
Nigeria	Director Federal Scholarship Board Plot 245 Samuel Ademulegun Street Opposite Arewa Suite Central Business District Abuja Nigeria Tel: +234 805 910 8898 / +234 818 886 2281 Email: fsbfsb2011@gmail.com / fsbfsb2011@yahoo.com Website: www.education.gov.ng	
Rwanda	Higher Education Council P.O. BOX: 6311 Kigali Rwanda Website: <u>www.reb.rw</u>	
Sierra Leone	Chief Education Officer Ministry of Education, Science and Technology New England Freetown Sierra Leone Website: www.education.gov.sl	
South Africa	Director International Scholarships Higher Education and Training Private Bag X174, Pretoria 001 South Africa Email: commonwealthscholarship@dhet.gov.za Website: www.internationalscholarships.dhet.gov.za	



Swaziland	Ministry of Public Service and Information PO Box 170 Mbabane Swaziland Tel: +268 404 8745/3521 Email: musimumly@gmail.com
Tanzania	Ministry of Education and Vocational Training Post Office Box 9121 Dar es Salaam Tanzania Tel: +255 26 2963533 Email: info@moe.go.tz Website: www.moe.go.tz
Uganda	Ministry of Education and Sports Embassy House PO Box 7063 Kampala Uganda Email: besig@hotmail.com Website: www.education.go.ug
Zambia	Interim Director – Higher Education Loans and Scholarships Board Ministry of Higher Education PO Box 50464 Lusaka Zambia Tel: +260 211250726 Email: ireen.chirwa@mohe.gov.zm Website: www.mohe.gov.zm
<u>Caribbean</u>	Eligible Countries: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.
	Administrative Officer
Belize	Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building Belmopan Belize Tel: +501 822 2204/05 Fax: +501 822 2206 Email: sec@mps.gov.bz Website: www.belize.gov.bz
Belize Dominica	Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building Belmopan Belize Tel: +501 822 2204/05 Fax: +501 822 2206 Email: sec@mps.gov.bz



	Pag
	Tel: +1 473 440 2737 Fax: +1 473 444 6650 Email: scholarshipdesk@gmail.com Website: www.gov.gd
Guyana	Manager Scholarships Administration Department of the Public Service Ministry of the Presidency Durban Street and Vlissengen Road Georgetown Guyana Tel: +592 226 8732 Email: ps@dps.gov.gy Website: www.gina.gov.gy
Jamaica	Acting Senior Director Workforce Planning & Improvement Scholarships and Assistance Unit Strategic Human Resource Management Division Ministry of Finance and the Public Service 30 National Heroes Circle Kingston 4 Jamaica Tel: +1 876 922 8600 12 Fax: +1 876 932 5013 Email: donnette.carter@mof.gov.jm Website: www.mof.gov.jm/scholarships
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